

Verification Readiness Audit

Application materials · follow-up readiness review

REVIEWED

Your story, ready to explain.

01 · STUDENT PROFILE

Student Profile

STUDENT 王睿辰 · Ruichen Wang	CLASS OF —
SCHOOL 砚溪市西区综合中学	INTENDED FIELD Computer Science and Distributed Systems
CURRICULUM US_DOMESTIC / AP	MATERIALS 9 files: activity_cs.txt, ca_profile_cs.txt, essay_personal_cs.txt, essay_research_cs.txt, proof_research_report_cs.txt, rec_letter_cs.txt, resume_cs.txt, test_report_cs.txt, transcript_cs.txt

Background

This material presents a technically-oriented student profile centered on computer science and distributed systems, marked by sustained long-term involvement and concrete outputs: continuous participation since 10th grade in the "Cloud Grid Campus Computing Group's" edge scheduling research, producing a complete technical package including synthetic datasets, test scripts, and a technical report; supplemented by a high-intensity summer 2025 technical workshop and mechanical-control maker activities in the same direction as density reinforcement; alongside multiple non-technical experiences spread across viola, track and field, bookstore work, community docent work, and astronomical observation, together forming an applicant image combining strong academic performance (high AP scores, SAT 1530), deep technical focus, and a well-rounded life. The personal essay closely follows the same scheduling research experience, aiming to reinforce coherence between the professional direction and the personal narrative.

For this profile, admissions offices in verification will typically focus on: whether long-term involvement shows continuous traces across time periods (rather than being concentrated in a short burst); whether technical outputs have a contactable mentor or third-party verifiable source; whether the time arrangements reported for high-intensity activities (such as a 44-hour/week summer program) are consistent across different materials; whether the experience details recounted in the essay (role, output, timing) match the activity list and supporting materials item by item; and whether the level and certifying channel of awards and honors received can be traced and verified.

At a Glance

15 ITEMS	7 HIGH	5 MEDIUM	3 LOW	12 DRILL QS	2/6 HONORS FOUND ON LISTS
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Material Relationship Graph

The materials broken into individual items — a course, a score, an activity, an award, a recommender each count as one — and then checked for whether they connect to one another. The more items strung along a single thread, the further a reviewer can follow that thread and still get an answer.

35 of 59 items attach to a thread (59%), and the longest thread answers **4 of 5** questions. This ratio measures **whether the materials hold together**, not how credible they are: a thoroughly invented application scores just as high here. A hollow point only means "not yet connected to anything else" — it does not mean there is a problem with it.

Thread	Items	Learned	Time	Output	Recognition	Proof	Answerable
● 纸舟书店助理	2 items	—	✓	—	—	—	1/5

These five columns are the questions an admissions reviewer works through along one thread: Where did you learn it? → How long did you actually spend on it? → What came out of it? → Who recognised it? → What can you produce as proof? An empty cell does not mean something is wrong — it means this thread cannot answer that question yet.

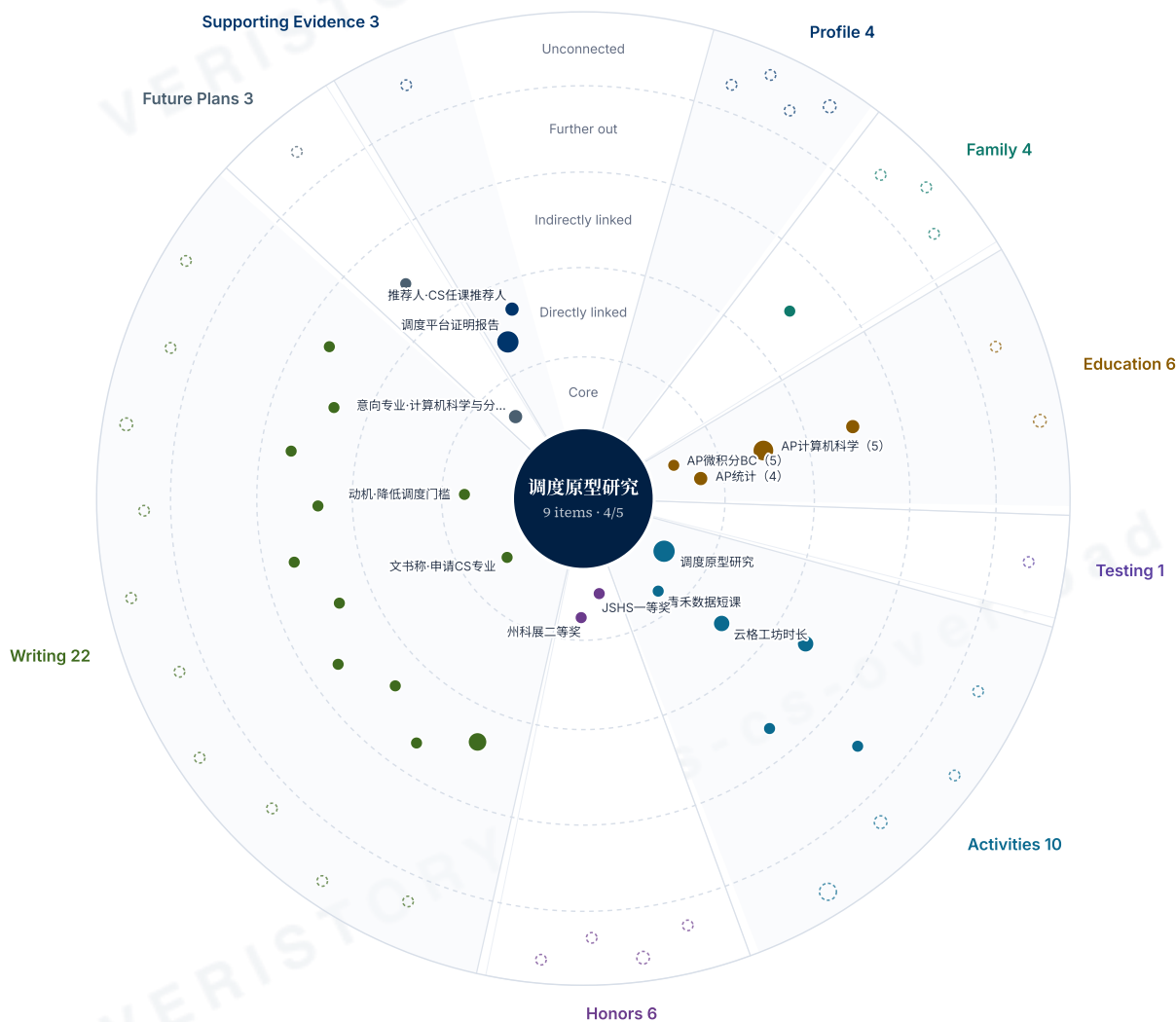
24 items currently connect to no thread: English Literature, SAT 1550, 中提琴声部成员, 按个人训练计划完成短距离耐力跑, National Merit Scholarship Program ..., AIME 晋级（AMC 12 达线）, 校内荣誉学者名册 连续四学期入选, 一份不含个人信息的课堂练习表, 会计, 一个妹妹, 就读于砚溪市西区综合..., and 14 more kinds.

05 · PERSONA

Persona Target

At the centre is **the strongest thread in these materials** — the one with the most items and the fullest answers to the five questions. Everything else is placed by **how many steps it takes to reach that core**: the closer to the middle, the tighter it holds to the core. The rings are cut into sectors by Common App section, separated by alternating shading.

The core is 调度原型研究 (9 items, 4 of 5 questions answerable). **13 of 59** pieces of material sit in the inner two rings (22%), and **30** currently have no path to the core at all. Points clustered inward mean the rest of the material holds to this one thread; points scattered outward mean the parts outside the core each stand on their own. This describes the structure of the materials, not a judgement of the student.



Ring	Core	Directly linked	Indirectly linked	Further out	Unconnected
Items	9	4	15	1	30

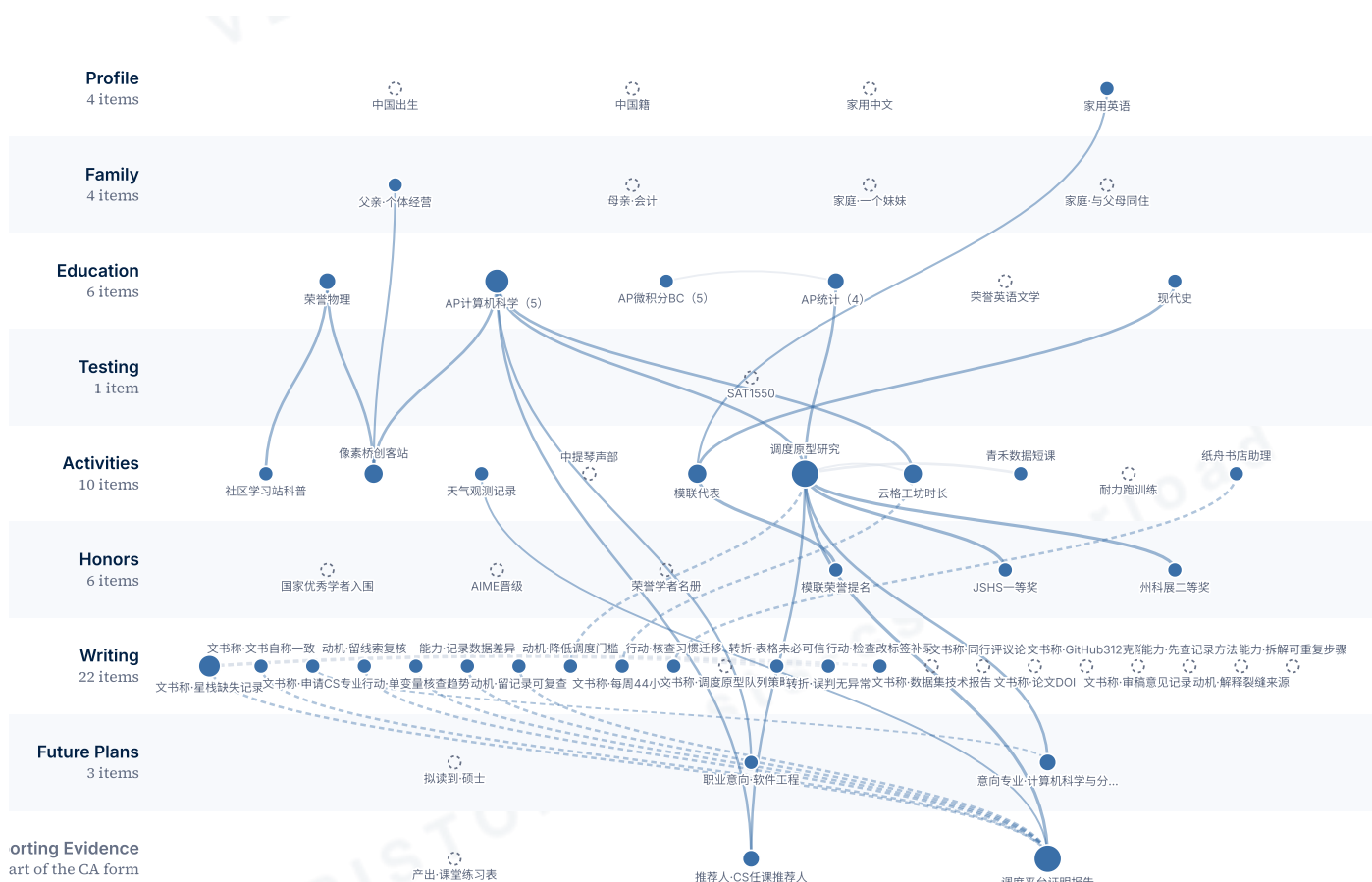
Core = the core thread itself; **Directly linked** = joined straight to an item in the core; **Indirectly linked** = one or two steps from the core; **Further out** = three or more steps from the core; **Unconnected** = no path to the core at present. Distance is hop count on the graph — you can re-check it yourself by following the lines. It is not a similarity score we computed.

06 · BY SECTION

By Common App Section

The same materials and the same relationships as the previous chart, on a different axis: position is set by **which Common App section a piece of material belongs to**, and the relationships are drawn as lines. That turns "does the family background explain these activities" and "does the coursework support the research" into something countable — count the lines that cross sections.

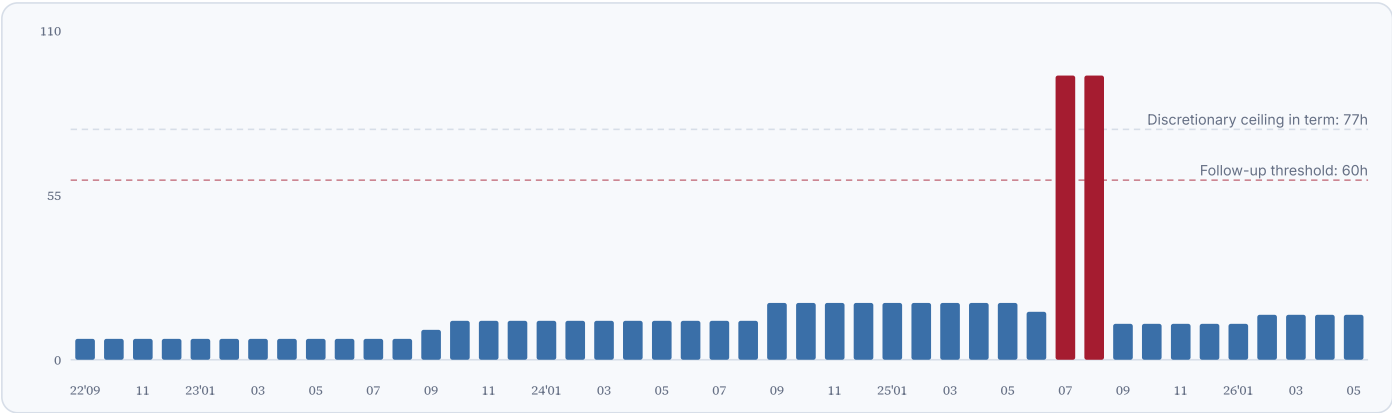
28 of 34 relationships **cross sections** (82%). Lines inside a single section are drawn faintly: that is one section being consistent with itself, not material from different sources holding together. **Testing** currently has no link to any other section. The last band, **Supporting Evidence**, is not submitted with the **Common App** — yet every other section rests on it. The fewer links it has, the more places a follow-up question can land with nothing to show.



Cross-section links	Links
Activities ↔ Education	7 items
Writing ↔ Supporting Evidence	6 items
Activities ↔ Supporting Evidence	3 items
Activities ↔ Honors	3 items
Activities ↔ Writing	3 items
Activities ↔ Family	1 item
Activities ↔ Profile	1 item
Activities ↔ Future Plans	1 item
Education ↔ Supporting Evidence	1 item
Education ↔ Future Plans	1 item

The weekly hours **the materials themselves report**, spread across months and added up. Nothing here is inferred — these are the numbers already written in the application, seen side by side.

The peak falls in **2025-07**, at **95** reported hours per week. A high-schooler in term, after sleep and school, has roughly 77 hours left in a week. Going over that line does not mean anything is wrong — intensive summer research looks exactly like this. It means this stretch invites the question "how exactly did that week fit together", which is worth having ready.



Running during the peak month (2025-07)	Reported period	Reported load
云格暑期计算工坊	2025-07 – 2025-08	44h/wk
虚构像素桥创客站	2025-07 – 2025-08	39h/wk
虚构纸舟社区书店	2024-09 – 2026-05	6h/wk
砚溪市西区综合中学	2023-09 – 2026-05	3h/wk
个人长期记录	2022-09 – 2026-05	3h/wk
Total		95h/wk

Activity Span

The grade levels **the materials themselves report**, laid out on one timeline. This chart answers a single question: which of these were ongoing, and which happened only once.

8 activities: 3 span three grades or more, 3 report a single grade. Every activity covers consecutive grades. Multi-year activities attract the question "what did the first year look like?" — it helps to have one concrete sentence ready per year. A further 1 report no grade level, so they cannot be placed on this timeline and are not drawn here — they remain in the activity list.

	Grade 9	Grade 10	Grade 11	Grade 12	
独立记录者·个人长期记录					Year-round · 3h/wk
中提琴声部成员·砚溪市西区综合中...					School year · 4h/wk
普通成员·砚溪市西区综合中学					Year-round · 3h/wk
库存与读者活动助理·虚构纸舟社区...					School year · 6h/wk
志愿讲解员·虚构社区学习站					School year · 3h/wk
核心开发者·云格暑期计算工坊					Break · 44h/wk
机械与控制组成员·虚构像素桥创客...					Break · 39h/wk
代表·砚溪市西区综合中学 模拟联...					School year · 3h/wk

09 · HONORS

Honor Verification Status

HONOR	YEAR	STATUS
International-level First Prize — Junior Science and Humanities Symposium	2025	No matching record on the public lists (this does not imply the record is untrue)
Semifinalist — National Merit Scholarship Program	2026	✓ Confirmed against the organizer's public list
Honorable Mention — Model United Nations	2025	No matching record on the public lists (this does not imply the record is untrue)
AIME Qualification (AMC 12 Threshold Met) — AMC 12	2025	No matching record on the public lists (this does not imply the record is untrue)
Selected for Four Consecutive Semesters — School Honor Scholars Roster	2024	No matching record on the public lists (this does not imply the record is untrue)
Second Prize, Subject Group — State Science and Engineering Fair	2024	✓ Confirmed against the organizer's public list

About verification in this sample: these are **fictional synthetic materials** — the student, the school and the award records do not exist. Rows marked as confirmed were matched against an equally fictional **demonstration list**, so you can see what a match looks like in the report. The lookup channel named in the table is the organizer's real public one, but searching it for this name will find no one. Verification for real clients uses only real public award lists.

10 · HONOR LADDER

Honor Ladder

Each honor placed on one grid by **the year it was awarded** and **its level of recognition**, so you can see where this track started and when it stepped up.

The highest is **International-level First Prize — Junior Science and Humanities Symposium** (International, 2025). A filled dot was found on the organizer’s public list; a hollow dot means the lists we can search hold no matching record. 4 are

hollow. Some of those are national level or above — the higher the level, the more likely a follow-up question, so the award notice, the organizer’s contact, and the work or score from the time are worth gathering first.



11 · ITEMS

Items to Work Through, by Preparation Priority

The score is a **preparation priority**: the higher it is, the sooner you should gather this item’s evidence. It is not a probability that a school will ask, and not a judgement about truthfulness.

01 During the period from 2025-07 to 2025-08 the time commitment was continuously overloaded, peaking in 2025-07: 云格暑期计算工坊, the unconfirmed 像素桥创客站, 砚溪市西区综合中学, the unconfirmed 纸舟社区书店, and long-term personal records together total about 95 hours/week — admissions officers will ask: how was your schedule arranged each day during this period?

92

PREPARATION
PRIORITY

Source: activity_cs

EVIDENCE TO PREPARE

- An actual weekly time breakdown for each activity (which portions were counted overlappingly?)
- If it was indeed carried out in high-intensity parallel: schedules, attendance/check-in traces, etc.

NEXT ACTION

Reconstruct the actual schedule from calendars and dated records. Separate concurrent activities from alternating commitments.

Who to involve

Student first; ask the activity supervisor about any remaining overlap

Record format

Dated calendars, attendance records, schedules and the calculation

Review when ready

Keep the original claim beside the reconstructed schedule. Correct only what the records support and request another review.

02

Regarding the following 2 experiences ("青禾公共数据短课, materials simultaneously claim 2 hours each Wednesday evening..."): if the school requires the mentor's contact information or proof of participation, what can currently be provided? (The materials package contains a proof document `proof_research_report_cs.txt` — if it corresponds to this experience, please cross-reference and confirm during the review.)



PREPARATION
PRIORITY

Source: activity_cs

EVIDENCE TO PREPARE

- Contactable mentor/person in charge
- Verifiable output (paper/code/report/certificate)
- Time-stamped participation traces (emails/check-ins/version records)
- Admission/completion certificate, project output
- Contact information for the program provider/instructing mentor

NEXT ACTION

Search your existing emails, files and outputs first. If a key record is missing, ask an actual participant whether contemporaneous material survives.

Who to involve

Student; the mentor or supervisor who actually participated, where applicable

Record format

Original emails, dated work logs, output versions or records held by the participant

Review when ready

Record who supplied the material and which experience it supports. Leave unavailable evidence open; do not create a substitute record.

03 There is no entry related to a paper publication anywhere in the honors list; the only proof received so far is a report issued in November 2025 by the on-campus contact, Teacher 何雨桐, rather than a document from the journal itself. Could you provide the journal name and the acceptance notice, and indicate the retrieval portal corresponding to DOI 10.4213/jsr.2025.11.0447? As this was a team project of the campus computing group, how was the first-author order determined?

Source: essay_research_cs

EVIDENCE TO PREPARE

- Original journal acceptance/publication notice
- A publicly searchable and verifiable DOI page
- Peer review comments and revision records (the essay states these can be provided)
- Contact information for co-authors and the mentor

NEXT ACTION

Identify the specific essay claim and compare it with activities, coursework and process records. Check the time, role, place or people actually named in the question.

Who to involve

Student gathers their own records; ask actual participants when needed

Record format

The essay passage, related source extracts and contemporaneous process records; add a schedule only if time is at issue

Review when ready

Separate what the records explain from what remains unsupported. Do not add experiences to fit a preferred profile.

04

During July–August 2025, you reported both 云格暑期计算工坊 at 44 hours per week and 像素桥创客站 at 39 hours per week at the same time, totaling about 83 hours/week; in addition there is the year-round track-and-field training and weather recording, and you also took the SAT in August. Furthermore, the written description of this 44-hour activity in the activity list (2 hours each Wednesday evening plus 4 hours on weekends) adds up to only about 10 hours. Could you describe in detail a typical week's schedule during those two months, and explain how the figure of 44 hours was calculated?

PREPARATION
PRIORITY

Source: essay_personal_cs

EVIDENCE TO PREPARE

- Schedule, check-in, or attendance records for summer 2025
- Contact information or proof of participation for the two project leads
- Shift schedule or sign-in records for the workshop/maker station

NEXT ACTION

Identify the specific essay claim and compare it with activities, coursework and process records. Check the time, role, place or people actually named in the question.

Who to involve

Student gathers their own records; ask actual participants when needed

Record format

The essay passage, related source extracts and contemporaneous process records; add a schedule only if time is at issue

Review when ready

Separate what the records explain from what remains unsupported. Do not add experiences to fit a preferred profile.

05

像素桥创客站 was reported as 39 hours per week, while the description states 3 hours each afternoon, 5 days per week (about 15 hours); at the same time, it and 云格暑期计算工坊 both took place during July–August 2025, with the two combined reaching 83 hours/week. Please explain how the schedules of these two summer activities were arranged at the same time?



PREPARATION
PRIORITY

Source: activity_cs

EVIDENCE TO PREPARE

- Schedules or shift records for the two summer projects
- Contact information for the project lead
- Attendance or sign-in proof for either project

NEXT ACTION

Search your existing emails, files and outputs first. If a key record is missing, ask an actual participant whether contemporaneous material survives.

Who to involve

Student; the mentor or supervisor who actually participated, where applicable

Record format

Original emails, dated work logs, output versions or records held by the participant

Review when ready

Record who supplied the material and which experience it supports. Leave unavailable evidence open; do not create a substitute record.

06

Your activity entry for 云格暑期计算工坊 states 44 hours per week, but the narrative in the same materials describes 2 hours each Wednesday evening plus 4 hours on weekends (about 10 hours/week). Could you specifically explain how your actual weekly time commitment adds up to 44 hours?



PREPARATION
PRIORITY

Source: activity_cs

EVIDENCE TO PREPARE

- Contact information for the workshop mentor or person in charge
- Time-stamped participation records (check-ins, emails, code commit records)

NEXT ACTION

Search your existing emails, files and outputs first. If a key record is missing, ask an actual participant whether contemporaneous material survives.

Who to involve

Student; the mentor or supervisor who actually participated, where applicable

Record format

Original emails, dated work logs, output versions or records held by the participant

Review when ready

Record who supplied the material and which experience it supports. Leave unavailable evidence open; do not create a substitute record.

07 The activity list states that the Model United Nations club was founded in February 2026 and that you were among its first members, but the resume lists a 2025 Model United Nations Honorable Mention (state/regional level). Through which organization, and in what capacity, was this 2025 award obtained?



PREPARATION
PRIORITY

Source: activity_cs

EVIDENCE TO PREPARE

- The name, host organization, and award certificate of the 2025 MUN conference
- List of attending delegates or registration records

NEXT ACTION

Search your existing emails, files and outputs first. If a key record is missing, ask an actual participant whether contemporaneous material survives.

Who to involve

Student; the mentor or supervisor who actually participated, where applicable

Record format

Original emails, dated work logs, output versions or records held by the participant

Review when ready

Record who supplied the material and which experience it supports. Leave unavailable evidence open; do not create a substitute record.

08 The resume describes the output of this project as 'a 14-page technical report,' while the essay states that the full version was published as a peer-reviewed paper with you as first author; the only proof received so far is a report issued by the on-campus contact, Teacher 何雨桐, rather than material from the journal. Could you provide the journal name, an accessible DOI page, and the peer review comments and revision records you mentioned having kept?

Source: essay_research_cs

EVIDENCE TO PREPARE

- A paper page retrievable in a journal/DOI system
- Peer review comments and revision records
- Contact information for the collaborator or corresponding author (supervising teacher)
- GitHub repository link and commit history

NEXT ACTION

Search your existing emails, files and outputs first. If a key record is missing, ask an actual participant whether contemporaneous material survives.

Who to involve

Student; the mentor or supervisor who actually participated, where applicable

Record format

Original emails, dated work logs, output versions or records held by the participant

Review when ready

Record who supplied the material and which experience it supports. Leave unavailable evidence open; do not create a substitute record.

09

The essay mentions that 'the paper has a DOI identifier, and the full version of this research was [published] in November 2025...', but no corresponding entry can be found in the activity list, honors, or experience sections — during review you may be asked why this experience does not appear on the application form; how would you explain this?

PREPARATION
PRIORITY

Source: essay_research_cs

EVIDENCE TO PREPARE

- The corresponding entry for this experience in the activity list or honors (if any, please indicate)
- If it was indeed not reported: explain why it was written only in the essay
- A witness or verifiable output for this experience

NEXT ACTION

Place the descriptions of the same experience side by side and compare roles, dates, quantities and outcomes.

Who to involve

Student gathers the passages; each author checks their own record

Record format

Source passages with filenames, page references and contemporaneous records

Review when ready

Distinguish differences explained by records from open questions. Do not add unsupported experiences to make the accounts agree.

STORY · sts-cs-overload

- 10 The essay lists the timing of '星栈边缘调度平台' as July–August 2025 at 44 hours per week, but on the resume this project is listed under '云格校园计算小组,' spanning 2023-09 to 2026-05, with the role of 'student developer, experiment records lead'; meanwhile, the 44 hours/week entry in the activity list is for the 'core developer' role at '云格暑期计算工坊,' and does not mention this platform. Are these two records the same project? If so, why do the time span, organization name, and role all differ?

Source: essay_personal_cs

EVIDENCE TO PREPARE

- Periodic records of the project during 2023-09 to 2026-05 (version history, meeting minutes, experiment logs)
- An explanation of the relationship between 云格暑期计算工坊 and 云格校园计算小组
- Third-party proof that can confirm the project's start and end dates

NEXT ACTION

Identify the specific essay claim and compare it with activities, coursework and process records. Check the time, role, place or people actually named in the question.

Who to involve

Student gathers their own records; ask actual participants when needed

Record format

The essay passage, related source extracts and contemporaneous process records; add a schedule only if time is at issue

Review when ready

Separate what the records explain from what remains unsupported. Do not add experiences to fit a preferred profile.

- 11** GitHub repository names do not support Chinese characters, so the name '星栈边缘-dataset' cannot exist directly as a repository name; at the same time, your materials mark 'time-stamped participation traces (version records)' as unable to be provided. Could you give the actual URL of this repository, and show a commit history consistent with the project timeline? Where does the figure of 312 clones come from?

Source: essay_research_cs

EVIDENCE TO PREPARE

- An accessible GitHub repository link
- Commit/version history consistent with the reported time period
- A screenshot of traffic/clone counts from GitHub Insights

NEXT ACTION

Identify the specific essay claim and compare it with activities, coursework and process records. Check the time, role, place or people actually named in the question.

Who to involve

Student gathers their own records; ask actual participants when needed

Record format

The essay passage, related source extracts and contemporaneous process records; add a schedule only if time is at issue

Review when ready

Separate what the records explain from what remains unsupported. Do not add experiences to fit a preferred profile.

12 The standard JSHS competition format advances from regional competitions to the national competition, and there is no category conventionally called an 'International First Prize.' Which specific region, division, and award did you actually receive?

Source: resume_cs

EVIDENCE TO PREPARE

- Award certificate or a link to the official award list
- Competition paper/presentation materials
- Information on the competition region and division

NEXT ACTION

Search your existing emails, files and outputs first. If a key record is missing, ask an actual participant whether contemporaneous material survives.

Who to involve

Student; the mentor or supervisor who actually participated, where applicable

Record format

Original emails, dated work logs, output versions or records held by the participant

Review when ready

Record who supplied the material and which experience it supports. Leave unavailable evidence open; do not create a substitute record.

13 This research project began implementing a task-scheduling prototype in September 2023 (10th grade), while the transcript shows that the programming course (AP Computer Science A) and AP Calculus BC were both taken in 11th grade. Where did your programming and algorithms foundation come from at the time the project started?

Source: resume_cs

EVIDENCE TO PREPARE

- Complete 9th–10th grade transcript or records of extracurricular programming study
- Code commits or experiment records from the early stage of the project (2023–2024)
- A letter of explanation from the supervising teacher

NEXT ACTION

Search your existing emails, files and outputs first. If a key record is missing, ask an actual participant whether contemporaneous material survives.

Who to involve

Student; the mentor or supervisor who actually participated, where applicable

Record format

Original emails, dated work logs, output versions or records held by the participant

Review when ready

Record who supplied the material and which experience it supports. Leave unavailable evidence open; do not create a substitute record.

- 14 For 'AIME qualification (AMC 12 threshold met),' there is currently no included list of direct 2025 results. Further checking can continue via the public portal: US AMC 8/10/12 (MAA) · Entry 1 <https://maa.org/student-programs/amc/>. Public evidence is insufficient, so this cannot be used to conclude that the report is inaccurate.

Source: resume_cs

EVIDENCE TO PREPARE

- Results index (requires navigating into the specific year): US AMC 8/10/12 (MAA) · Entry 1 <https://maa.org/student-programs/amc/>; Coverage: research scope (aggregated across entries, this link alone does not represent complete coverage): this retrieval recovered the Fall 2021 AMC 12A/B China-region award PDF; AMC 10A/B is also available locally. Different papers within the same series must be checked independently. Fields checked: year, AMC level, A/B paper, name, school, award; disclosure subject: a mix of individuals/teams, checked entry by entry; review date: 2026-09-21
- Coverage limitation: general access to the MAA results portal is restricted; the Australian AMC list cannot be used as a substitute, and an AMC award cannot be equated with AIME qualification or USAMO eligibility. 2021 cannot be extrapolated to 2026. Search record: the public source text has been read; an index/background page does not directly prove an individual award, and a non-hit does not warrant a conclusion of inaccuracy.
- Retain the official original text, year, competition stage, event, and page number; when only teams are listed, a public member roster is also needed to link to the individual.

NEXT ACTION

Check the official channel using the claimed year, name and award level or program. Establish its coverage before saving the result.

Who to involve

Student checks; use the contact published on the organizer's website if clarification is needed

Record format

Official URL, lookup date, coverage and result; include the organizer's reply if one is received

Review when ready

A missing result describes the lookup and its coverage only. It does not establish whether the experience occurred; human review remains necessary.

15 There are 6 honors in total, exceeding the Common App limit of 5 — which 5 were kept in the final submitted version?



Source: resume_cs

EVIDENCE TO PREPARE

- The corresponding entry in the final submitted version of the Common App (used as the standard for verification)

NEXT ACTION

Establish whether this is a working draft or the submission version, then check each field against the limits shown in the application system.

Who to involve

Student and the submitting adviser, if applicable

Record format

Submission export, displayed field limits and field-by-field counts

Review when ready

Preserve the actual role and outcomes when removing repetition. Preview the result in the application system and review it again.

12 · FOLLOW-UP PRACTICE

Follow-Up Practice

Answer each of these aloud, in your own words, within a minute: what you did, how you did it, and what records remain. Whatever is hard to answer, return to the previous section and gather that evidence.

- 01** Which three specific queueing strategies did you compare? Please explain on the spot, in one or two sentences each, the differences in their scheduling logic, and why these three were initially selected rather than other common strategies (such as EDF or multilevel feedback queues)?
- 02** What specific model of hardware was the 'low-power device' (a dev board/Raspberry Pi/phone)? What method was used to measure energy consumption — an external power meter, an onboard sensor, or software estimation? What was the approximate sampling frequency, and how long did one complete experiment run take?
- 03** How was the synthetic dataset generated? Please describe the assumed distribution of task arrivals, the dataset scale (how many task records, how many parameter sets), the language and approximate line count of the generation script, and why synthetic data was used instead of real workloads?

- 04** As the 'experiment records lead,' what does your day-to-day recording process look like — what tool did you use to record (spreadsheet/electronic lab notebook/git), and which fields did you record? Please describe a specific incident where a problem with records or data forced an experiment to be rerun, and what process you changed afterward?
- 05** How many people are in 云格校园计算小组 in total? Please give the names and respective roles of at least two members besides yourself, and describe how Teacher 何雨桐 actually participated in the project each week (meeting frequency, what key suggestions were made)?
- 06** How many students did 云格暑期计算工坊 recruit this year in total, and how many groups were they divided into? Which specific module were you responsible for as 'core developer'? How were the two hours on Wednesday evening usually arranged — where did it take place, who led it, and how was code submitted?
- 07** What was the technical problem that took you the longest to get stuck on during the workshop? What error was reported at the time, what did you try first, how was it ultimately resolved, and how many days did it take? Did you seek help from any mentor or peer?
- 08** What was the technology stack and development environment used for the workshop project (language, framework, version control platform)? Did you have a code review process? Please describe an experience where someone pointed out a problem in your code and you made a revision.
- 09** In the mechanical and control group at 像素桥创客站, what device or robot did you build? What model of main control board was used (Arduino, STM32, or Raspberry Pi), and what were the motors and sensors? Which specific part did you personally solder, assemble, or tune?
- 10** Please describe how a typical three-hour afternoon at the maker station was spent: what was done first, who led the team, and how work was divided when debugging problems arose? Did your device give a demonstration at the end of the summer? What happened on the day of the demonstration?
- 11** How many people were in the mechanical and control group in total? Please give the title/name you used to address the mentor or person in charge at the station, and describe what any one member of the group besides yourself did. What logic did you write for the control portion — did you use methods such as PID or a state machine?
- 12** How many days in total did 青禾公共数据短课 run, and how many hours per day? What was the instructing teacher's title/name? Which public dataset was used in the course (what topic, approximately how many rows), and what tool did you use for analysis — Excel, Python, or something else?

Key Issues

- 1 During the period from 2025-07 to 2025-08 the time commitment was continuously overloaded, 92
- 2 Regarding the following 2 experiences ("青禾公共数据短课, materials simultaneously claim 2 hours e 88
- 3 There is no entry related to a paper publication anywhere in the honors list; the only pro 88
- 4 During July–August 2025, you reported both 云格暑期计算工坊 at 44 hours per week and 像素桥创客站 at 39 88
- 5 像素桥创客站 was reported as 39 hours per week, while the description states 3 hours each aftern 88

These deserve attention first. Once their evidence is in hand, the application will stand up to scrutiny considerably better.

Preparation Plan & Evidence Checklist

These are suggested preparation routes, not completed actions or resolved findings. Record the actual contact, file location and progress. Availability and timing depend on the record holder.

Start with records you hold

Item 01 · During the period from 2025-07 to 2025-08 the time commitment was continuously overloaded, peaking in 2025-07: 云格暑期计算工坊, the unconfirmed 像素桥创客站, 砚溪市西区综合中学, the unconfirmed 纸舟社区书店, and long-term personal records together total about 95 hours/week — admissions officers will ask: how was your schedule arranged each day during this period?

Progress: ☐ To gather ☐ Collected ☐ For review | File location: _____

Item 03 · There is no entry related to a paper publication anywhere in the honors list; the only proof received so far is a report issued in November 2025 by the on-campus contact, Teacher 何雨桐, rather than a document from the journal itself. Could you provide the journal name and the acceptance notice, and indicate the retrieval portal corresponding to DOI 10.4213/jsr.2025.11.0447? As this was a team project of the campus computing group, how was the first-author order determined?

Progress: ☐ To gather ☐ Collected ☐ For review | File location: _____

Item 04 · During July–August 2025, you reported both 云格暑期计算工坊 at 44 hours per week and 像素桥创客站 at 39 hours per week at the same time, totaling about 83 hours/week; in addition there is the year-round track-and-field training and weather recording, and you also took the SAT in August. Furthermore, the written description of this 44-hour activity in the activity list (2 hours each Wednesday evening plus 4 hours on weekends) adds up to only about 10 hours. Could you describe in detail a typical week's schedule during those two months, and explain how the figure of 44 hours was calculated?

Progress: ☐ To gather ☐ Collected ☐ For review | File location: _____

Item 09 · The essay mentions that 'the paper has a DOI identifier, and the full version of this research was [published] in November 2025...', but no corresponding entry can be found in the activity list, honors, or experience sections — during review you may be asked why this experience does not appear on the application form; how would you explain this?

Progress: ☐ To gather ☐ Collected ☐ For review | File location: _____

Item 10 · The essay lists the timing of '星栈边缘调度平台' as July–August 2025 at 44 hours per week, but on the resume this project is listed under '云格校园计算小组,' spanning 2023-09 to 2026-05, with the role of 'student developer, experiment records lead'; meanwhile, the 44 hours/week entry in the activity list is for the 'core developer' role at '云格暑期计算工坊,' and does not mention this platform. Are these two records the same project? If so, why do the time span, organization name, and role all differ?

Progress: ☐ To gather ☐ Collected ☐ For review | File location: _____

Item 11 · GitHub repository names do not support Chinese characters, so the name '星栈边缘-dataset' cannot exist directly as a repository name; at the same time, your materials mark 'time-stamped participation traces (version records)' as unable to be provided. Could you give the actual URL of this repository, and show a commit history consistent with the project timeline? Where does the figure of 312 clones come from?

Progress: ☐ To gather ☐ Collected ☐ For review | File location: _____

Item 15 · There are 6 honors in total, exceeding the Common App limit of 5 — which 5 were kept in the final submitted version?

Progress: ☐ To gather ☐ Collected ☐ For review | File location: _____

Ask the people who were involved

Item 02 · Regarding the following 2 experiences ("青禾公共数据短课, materials simultaneously claim 2 hours each Wednesday evening..."): if the school requires the mentor's contact information or proof of participation, what can currently be provided? (The materials package contains a proof document proof_research_report_cs.txt — if it corresponds to this experience, please cross-reference and confirm during the review.)

Progress: ☐ To gather ☐ Collected ☐ For review | File location: _____

Item 05 · 像素桥创客站 was reported as 39 hours per week, while the description states 3 hours each afternoon, 5 days per week (about 15 hours); at the same time, it and 云格暑期计算工坊 both took place during July–August 2025, with the two combined reaching 83 hours/week. Please explain how the schedules of these two summer activities were arranged at the same time?

Progress: ☐ To gather ☐ Collected ☐ For review | File location: _____

Item 06 · Your activity entry for 云格暑期计算工坊 states 44 hours per week, but the narrative in the same materials describes 2 hours each Wednesday evening plus 4 hours on weekends (about 10 hours/week). Could you specifically explain how your actual weekly time commitment adds up to 44 hours?

Progress: ☐ To gather ☐ Collected ☐ For review | File location: _____

Item 07 · The activity list states that the Model United Nations club was founded in February 2026 and that you were among its first members, but the resume lists a 2025 Model United Nations Honorable Mention (state/regional level). Through which organization, and in what capacity, was this 2025 award obtained?

Progress: ☐ To gather ☐ Collected ☐ For review | File location: _____

Item 08 · The resume describes the output of this project as 'a 14-page technical report,' while the essay states that the full version was published as a peer-reviewed paper with you as first author; the only proof received so far is a report issued by the on-campus contact, Teacher 何雨桐, rather than material from the journal. Could you provide the journal name, an accessible DOI page, and the peer review comments and revision records you mentioned having kept?

Progress: ☐ To gather ☐ Collected ☐ For review | File location: _____

Item 12 · The standard JSHS competition format advances from regional competitions to the national competition, and there is no category conventionally called an 'International First Prize.' Which specific region, division, and award did you actually receive?

Progress: ☐ To gather ☐ Collected ☐ For review | File location: _____

Item 13 · This research project began implementing a task-scheduling prototype in September 2023 (10th grade), while the transcript shows that the programming course (AP Computer Science A) and AP Calculus BC were both taken in 11th grade. Where did your programming and algorithms foundation come from at the time the project started?

Progress: ☐ To gather ☐ Collected ☐ For review | File location: _____

Check the official channel

Item 14 · For 'AIME qualification (AMC 12 threshold met),' there is currently no included list of direct 2025 results. Further checking can continue via the public portal: US AMC 8/10/12 (MAA) · Entry 1 <https://maa.org/student-programs/amc/>. Public evidence is insufficient, so this cannot be used to conclude that the report is inaccurate.

Progress: ☐ To gather ☐ Collected ☐ For review | File location: _____

Specific records to gather

- ☐ Contactable mentor/person in charge
- ☐ Verifiable output (paper/code/report/certificate)
- ☐ Time-stamped participation traces (emails/check-ins/version records)
- ☐ Admission/completion certificate, project output
- ☐ Contact information for the program provider/instructing mentor
- ☐ Original journal acceptance/publication notice
- ☐ A publicly searchable and verifiable DOI page
- ☐ Peer review comments and revision records (the essay states these can be provided)
- ☐ Contact information for co-authors and the mentor
- ☐ Schedule, check-in, or attendance records for summer 2025
- ☐ Contact information or proof of participation for the two project leads
- ☐ Shift schedule or sign-in records for the workshop/maker station
- ☐ Schedules or shift records for the two summer projects
- ☐ Contact information for the project lead
- ☐ Attendance or sign-in proof for either project
- ☐ An actual weekly time breakdown for each activity (which portions were counted overlappingly?)
- ☐ If it was indeed carried out in high-intensity parallel: schedules, attendance/check-in traces, etc.
- ☐ Contact information for the workshop mentor or person in charge
- ☐ Time-stamped participation records (check-ins, emails, code commit records)
- ☐ The name, host organization, and award certificate of the 2025 MUN conference
- ☐ List of attending delegates or registration records
- ☐ A paper page retrievable in a journal/DOI system
- ☐ Peer review comments and revision records
- ☐ Contact information for the collaborator or corresponding author (supervising teacher)
- ☐ GitHub repository link and commit history
- ☐ The corresponding entry for this experience in the activity list or honors (if any, please indicate)
- ☐ If it was indeed not reported: explain why it was written only in the essay
- ☐ A witness or verifiable output for this experience
- ☐ Periodic records of the project during 2023-09 to 2026-05 (version history, meeting minutes, experiment logs)
- ☐ An explanation of the relationship between 云格暑期计算工坊 and 云格校园计算小组

- ☐ Third-party proof that can confirm the project's start and end dates
- ☐ An accessible GitHub repository link
- ☐ Commit/version history consistent with the reported time period
- ☐ A screenshot of traffic/clone counts from GitHub Insights
- ☐ Award certificate or a link to the official award list
- ☐ Competition paper/presentation materials
- ☐ Information on the competition region and division
- ☐ Complete 9th–10th grade transcript or records of extracurricular programming study
- ☐ Code commits or experiment records from the early stage of the project (2023–2024)
- ☐ A letter of explanation from the supervising teacher
- ☐ Results index (requires navigating into the specific year): US AMC 8/10/12 (MAA) · Entry 1
<https://maa.org/student-programs/amc/>; Coverage: research scope (aggregated across entries, this link alone does not represent complete coverage): this retrieval recovered the Fall 2021 AMC 12A/B China-region award PDF; AMC 10A/B is also available locally. Different papers within the same series must be checked independently. Fields checked: year, AMC level, A/B paper, name, school, award; disclosure subject: a mix of individuals/teams, checked entry by entry; review date: 2026-09-21
- ☐ Coverage limitation: general access to the MAA results portal is restricted; the Australian AMC list cannot be used as a substitute, and an AMC award cannot be equated with AIME qualification or USAMO eligibility. 2021 cannot be extrapolated to 2026. Search record: the public source text has been read; an index/background page does not directly prove an individual award, and a non-hit does not warrant a conclusion of inaccuracy.
- ☐ Retain the official original text, year, competition stage, event, and page number; when only teams are listed, a public member roster is also needed to link to the individual.
- ☐ The corresponding entry in the final submitted version of the Common App (used as the standard for verification)

How to Use This Report

1**Gather evidence by priority**

Start with the highest-scoring items and actually collect what is listed — originals, screenshots, contactable names.

2**Rehearse the drill aloud**

Have someone time you, one minute per question. Every stumble marks an experience whose details need revisiting.

3**File it, ready to produce**

Keep the gathered evidence filed against this checklist. Being able to produce all of it within a day is the goal.



Disclaimer: Honor checks look only at organizers' publicly published award lists: where name, year and award level match, we print the record; where the lists hold no matching record, we report that lookup result, which does not mean the event did not happen. This service does not authenticate seals, signatures or typography; document items report internal consistency and what the metadata says. The report is system-assisted and human-reviewed, for the applicant's own record-gathering and follow-up preparation, and does not constitute an accusation against any institution or individual.

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